

Intermediate New Testament Greek I

LG 3213 A

Instructor

Robert Lee Foster, PhD

Contact Points

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Course Website

<http://tinyurl.com/rfoster>

Office Hours

Maddox Center 105

Specific office hours are posted on my door but I am generally in my office from 7:15 AM to 4:00 PM.

Communication

Students will be required to use their WBC email address. This address will be used to make contact with students as need arises related to course work, attendance, etc. Students are responsible to check their email accounts for this information between each class. If you need to contact me, please do so personally or use one of the contact points mentioned above. Students should also update their Moodle profiles with a current email address.

Course Overview

After a brief review of elementary grammar and syntax, a comprehensive and more exhaustive survey of the chief features of the grammar and syntax of the Greek Testament is undertaken, using selected and extended readings in the Greek Testament.

Course Objectives

Intermediate New Testament Greek is a continuation of the study of introductory Greek grammar with an emphasis on grammatical syntax and exegesis. The student will also gain experience in translating the Greek New Testament and learn to use basic tools for exegesis. The student will demonstrate the discipline of consistent reading of the Greek New Testament.

The following objectives will serve as a summary of the content of the course. The learning activities which are discussed in this syllabus will measure the achievement of these objectives. Furthermore, these objectives are intended to assist students in accomplishing the “Institutional Academic Goals” of Williams Baptist College (Catalog).

1. The student will gain an expanded knowledge of the vocabulary in the Greek New Testament (approximately 375 words).
2. The student will be able to identify, define, and describe the function of the following parts of speech in both English and Greek: noun, pronoun, adjective, verb, adverb, preposition, conjunction, and particle.
3. The student will be able to identify, define, and describe the function of the following uses of the following Greek noun cases: nominative, vocative, genitive, dative, and accusative.
4. The student will know the basic uses of Greek adjectives, pronouns, and prepositions.
5. The student will know the basic uses and non-uses of the Greek article.

6. The student will be able to state and implement the basic steps in the translation of Greek sentences.
7. The student will demonstrate the ability to translate and read the Greek New Testament at a rate of three to five verses an hour using the basic tools of translation: a grammar and a lexicon.

Academic Integrity

Students are expected and required to uphold the highest standards of academic honesty in this and all courses. Students should be familiar with the college's "Academic Honesty Policy" (catalog). Students requiring any clarification of these policies should consult their academic advisor or the Office of Academic Affairs.

Required Texts

Black, David Alan. *It's Still Greek to Me*. Grand Rapids: Baker, 1998.

Metzger, Bruce M. *Lexical Aids for Students*, 3rd ed. Grand Rapids: Baker, 1997.

Nestle, Eberhard, et al., eds. *Novum Testamentum Graece*, 28th ed. Stuttgart: Deutsche Bibelgesellschaft, 2012. (Or most recent edition.)

And one of the following (preferably Bauer):

Bauer, Walter. *Greek-English Lexicon of the New Testament and Other Early Christian Writings*, 3rd ed. Chicago: University, 2000.

Newman, Barclay M., Jr. *A Concise Greek-English Dictionary of the New Testament*. Stuttgart: Deuteche Bibelgesellschaft, 1993.

Learning Activities

Note Bene

Turning in an assignment is no guarantee of receiving full point value. Only assignments done in a professional, error-free manner with excellence in thought and organization will receive full point value.

Late Assignments

Assignments and exams may be accepted late if submitted in a reasonable amount of time, except where otherwise noted. The grade received on any assignment turned in after the due date will be reduced by 10% for each class session it is late. Assignments may not be submitted for credit more than four class periods after their due date.

Class Attendance (100 points)

Students are expected to attend every class session. Class begins at the appointed time.

Students who miss one week's worth of class will be notified by the professor. Absences equal to two weeks of classes may result in removal from the class. No excused absences are allowed. Students who are involved in college required activities such as Williams Singers, Cast, Athletic Competitions, etc. will not be counted absent when the student submits a note (e-mail is acceptable) to the professor including the date and reason for the absence. These notes should be submitted within one week of the absence, preferably prior to the absence. Please see the current Academic College Catalog for additional information.

Students will lose 10 points from their Attendance and Participation grade for each absence beginning with their second absence. Students will lose 5 points for any late arrivals or early departures beginning with their second late arrival or early departure. If a student loses 20 points because of late arrivals, they will be required to meet with the professor. If a student loses more than 35 points, the student will be required to meet with the professor.

Daily Quizzes (10 points each, 400 total points)

Quizzes will cover material which is being discussed in class as well as basic Greek vocabulary. Bruce M. Metzger's *Lexical Aids for Students* will be used to develop vocabulary. No make-up quizzes will be given.

Homework Graded for Accuracy (50 points each, 300 total points)

Each lesson has corresponding worksheets located on the class website. Students are expected to complete these worksheets as assigned below. In addition to the worksheets students will be given translation assignments. These assignments should be submitted with a final translation, rough work, and a "Detailed Exegetical Analysis" chart (DEA). The DEA will replace the "Parsing Sheets" that were used last year (a blank DEA is available on the class website). Please staple these three elements of the translation assignment together in the above order. When the assignment is returned, it should be placed in the require Notebook (see Notebook below).

Five of these assignments will be collected on their due date and graded for accuracy.

Homework Graded for Completion (10 points each, 250 total points)

The remainder of the homework assignments will be graded for completion and then returned to the students to be placed in their notebooks. The student will receive full credit for each assignment which is completed and submitted by the due date.

Notebook (50 points)

All homework assignments and exams will be placed in a pocket folder. The student's name will be written on the front of the notebook. The assignments/exams will be kept in the order in which they were due. These notebooks will be collected on occasion and graded.

Exams (200 points each, 400 total points)

Two comprehensive exams will be given.

Final Course Grade

Accuracy of Grades

All grades for the class are kept in the Vcamp grade book. Students should routinely check their grades. Any questions about the grades should be directed to the professor by the last day of class. All grades for the course (except the final exam) will be considered final the last day of class. The final exam grade will be considered final if the student does not contact the professor within one week of the posting of the grade. This procedure is intended to involve the student in the accuracy of their grade in a timely manner.

Grading Scale

Class Attendance	100	A	90-100%
Quizzes	400	B	80-89.9%
Accuracy Homework	300	C	70-79.9%
Completion Homework	250	D	60-69.9%
Notebooks	50	F	0-59.9%
Exams	400		
TOTAL POINTS:	1500		

Disabilities

The student has the responsibility of informing the professor of any medically documented disabling condition that will require modifications to avoid discrimination. All requests for special accommodations must be approved in consultation with the Director of Counseling Services. Reasonable accommodations will be jointly developed between student and professor after consultation with the Director of Counseling Services. The student is responsible to initiate any request for accommodations in advance of their need. Documentation will be required.

Course Schedule

DATE	LECTURE	READING	ASSIGNMENTS
August 23	Introduction to the Course	Syllabus	Summer Break Homework Due
25	Prolegomena <i>The Parts of Speech and Their Function</i>	Black 7-29 Metzger 7-11 (151-500+)	
28			Lesson 1 Worksheet (L1) Due 1 John 5:1-4 (DEA as needed)
30	<i>The Sentence and Its Parts</i>	Black 30-40 Metzger 11-13 (101 to 150)	
September 1	Labor Day—No Class		
4			L2 Due 1 John 5:5-9 (DEA, parse all nouns, pronouns, and adjectives)
6			1 John 5:10-12 (DEA, parse all nouns, pronouns, and adjectives)
8	<i>Overcoming Declension Apprehension</i>	Black 41-51 Metzger 13 (91 to 100)	
11		Metzger 41-43	1 John 5:13-17 (DEA, parse all nouns, pronouns, and adjectives)
13			1 John 5:18-21 (DEA, parse all nouns, pronouns, and adjectives)

15	<i>Overcoming Declension Apprehension (continued)</i>	Black 52-56 Metzger 13-15 (71 to 90)	
18		Metzger 43-46	L3 Due Mark 1:40-45 (DEA, give the syntax of all nom, voc, and gen substantives)
20	Review		
22			Mark 2:1-5 (DEA, give the syntax of all dat and acc substantives)
25	<i>Adjectives Large and Small</i>	Black 57-65 Metzger 15 (61 to 70)	
27			L4 Due Mark 2:6-9 (DEA, give syntax of all substantives)
29			Mark 2:10-12 (DEA, give syntax of all substantives)
October 2	<i>Overcoming Pronoun Paranoia</i>	Black 66-74 Metzger 16 (56 to 60)	
4			L5 Due Mark 3:1-6 (DEA, give the syntax of all adjectives)
6		Metzger 47-49	Mark 5:1-5 (DEA, give syntax of all substantives)
9			Mark 5:6-10 (DEA, give syntax of all substantives)
11	Review		
13			Mid Term Exam
16	Fall Break — No Class	<i>Fall Break is a holiday set aside by WBC to celebrate NT Greek, best observed by studying Vocabulary!</i>	
18			Mark 5:11-14 (DEA, *give syntax of all substantives)
20			Mark 5:15-20 (DEA*)
23			Matthew 6:1-4 (DEA*)
25	<i>Those Articulated Articles</i>	Black 75-81 Metzger 16-17 (50 to 55)	

27			L6 Due Matthew 6:5-8 (DEA*)
30	Review	Metzger 73-78	
November 1			Matthew 6:9-15 (DEA*)
	<i>Those Preposterous Prepositions</i>	Black 82-88 Metzger 17-18 (46 to 49)	
3			L7 Due Matthew 6:16-21 (DEA*)
6	EΚΚΛΗΣΙΑ A.T. Robertson's Birthday!		
8		Metzger 18 (42 to 45)	
10			Matthew 6:22-24 (DEA*)
13			Luke 2:1-5 (DEA*)
15		Metzger 18-19 (38 to 41)	
17		Metzger 78-85	
20			
22	Thanksgiving—No Class	<i>The truly grateful are studying Greek Vocabulary!</i>	
24	Thanksgiving—No Class		
27			Luke 2:6-10 (DEA*)
29			Luke 2:11-15 (DEA*)
December 1			Luke 2:16-20 (DEA*)
4			Luke 2:21-24 (DEA*)
6	Review		
			Final Exam

DEA* Give the syntax of all substantives.