

# Elementary New Testament Greek II

## LG 2223 A

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### Instructor

Robert Lee Foster, PhD

### Contact Points

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### Course Website

<http://tinyurl.com/rfoster>

### Office Hours

Maddox Center 106

Specific office hours are posted on my door but I am generally in my office from 7:15 AM to 4:00 PM.

### Communication

Students must use their WBC e-mail address for this course. This address will be used to make contact with students as need arises related to course work, attendance, etc. Students are responsible to check their email between each class. If you need to contact me, please do so personally or use one of the contact points mentioned above.

### Course Overview

Intensive study of elementary Greek grammar, syntax, vocabulary, and translation, with selected readings from the Greek New Testament during the semester.

### Course Objectives

The following objectives will serve as a summary of the content of the course. The learning activities which are discussed in this syllabus will measure the achievement of these objectives. Furthermore, these objectives are intended to assist students in accomplishing the “Institutional Academic Goals” of Williams Baptist College (Catalog).

Elementary New Testament Greek II is a study of introductory Greek grammar with an emphasis on basic grammatical structure and vocabulary. The student will also gain experience in translating the Greek New Testament and learn to use basic tools for translation. Furthermore, these objectives are intended to assist students in accomplishing the “Institutional Academic Goals” of Williams Baptist College (*Catalog*).

1. The student will gain a reading knowledge of the vocabulary in the Greek New Testament (approximately 420 words).
2. The student will be able to recognize and parse first, second, and third declension nouns and adjectives.
3. The student will be able to identify the tense, voice, mood, person, and number of Greek verbs in the indicative mood as well as identifying the lexical form and inflected meaning of the verb in the text (in both the  $-\omega$  and  $-\mu\iota$  conjugations).
4. The student will be able to identify basic Greek word order.
5. The student will know the characteristics of the Greek participle, including forms, grammatical aspect, and basic uses (adjectival and adverbial).
6. The student will know the forms, grammatical aspects, and basic uses of the subjunctive mood, the infinitive, and the imperative (in both the  $-\omega$  and  $-\mu\iota$  conjugations).
7. The student will have thorough facility in navigating through the Greek New Testament and will be able to translate significant passages from 1 John as well as other selected passages.

## **Academic Integrity**

Students are expected and required to uphold the highest standards of academic honesty in this and all courses. Students should be familiar with the college's "Academic Honesty Policy" (catalog). Students requiring any clarification of these policies should consult their academic advisor or the Office of Academic Affairs.

## **Required Texts**

Croy, N. Clayton. *A Primer of Biblical Greek*. Grand Rapids: Eerdmans, 1999.

Nestle, Eberhard, et al., eds. *Novum Testamentum Graece*, 28th ed. Stuttgart: Deutsche Bibelgesellschaft, 2012. (Or most recent edition.)

And one of the following:

Bauer, Walter. *Greek-English Lexicon of the New Testament and Other Early Christian Writings*, 3<sup>rd</sup> ed. Chicago: University, 2000.

Newman, Barclay M., Jr. *A Concise Greek-English Dictionary of the New Testament*. Stuttgart: Deutsche Bibelgesellschaft, 1993.

## **Learning Activities**

### **Note Bene**

Turning in an assignment is no guarantee of receiving full point value. Only assignments done in a professional, error-free manner with excellence in thought and organization will receive full point value.

### **Late Assignments**

Assignments and exams may be accepted late if submitted in a reasonable amount of time, unless noted elsewhere. The grade received on any assignment turned in after the due date will be reduced by 10% for each class session it is late. *Assignments more than three class periods late will receive zeros.*

### **Class Attendance (100 points)**

Students are expected to attend every class session. Class begins at the appointed time. Students are expected to be in their seats ready to take notes at 9:00 AM.

Students who miss one week's worth of class will be notified by the professor. Absences equal to two weeks of classes may result in removal from the class. No excused absences are allowed. Students who are involved in college required activities such as Williams Singers, The Cast, Athletic Competitions, etc. will not be counted absent when the student submits a note (email is acceptable) to the professor including the date and reason for the absence. Please see the current Academic College Catalog for additional information.

Students will lose 10 points from their Attendance and Participation grade for each absence beginning with their second absence. Students will lose 5 points for any late arrivals or early departures beginning with their second late arrival or early departure. If a student loses 20 points because of late arrivals, they will be required to meet with the professor.

### **Homework Graded for Accuracy (50 points each, 250 total points)**

Each lesson in the Croy text has a corresponding worksheet on the class website. Students are expected to complete the assignments which are found in this syllabus and/or assigned in class. Some of these assignments will be graded for accuracy. The assignments usually include the previously mentioned worksheet, handwritten exercises, and "scratch

work.” Please do not write on the back of your homework. Staple your homework in the following order: worksheet, exercises, parsing sheets, scratch work.

All homework assignments will be placed in the student’s Greek Notebook after being returned (See “Greek Notebook” below.)

**Homework Graded for Completion (10 points each, 250 total points)**

The remainder of the homework assignments will be graded for completion. No partial credit will be given for these assignments. Please see instructions for submission of homework in previous section.

**Greek Notebooks (50 points)**

Students will need a 3-ring binder. The student’s name must be clearly written on the front of the notebook. Please feel free to decorate the front of your notebook. All homework assignments will be kept in the binder when returned by the professor. The assignments should be filed in the order in which they were due. Students should also place their returned exams in this notebook. These notebooks will be collected on occasion and graded.

**Exams (100 points each, 300 total points)**

Three comprehensive exams will be given.

**Final Course Grade**

**Accuracy of Grades**

All grades for the class are kept in the Vcamp 360 grade book. Vcamp 360, however, is not used to calculate final grades, only to record individual assignment grades. Students should routinely check their grades. Any questions about the grades should be directed to the professor by the last day of class. All grades for the course (except the final exam) will be considered final the last day of class. The final exam grade will be considered final if the student does not contact the professor within one week of the posting of the grade. This procedure is intended to involve the student in the accuracy of their grade in a timely manner.

**Grading Scale**

Class Attendance	100	A	90-100%
Daily Quizzes	400	B	80-89.9%
Homework Graded for Accuracy	250	C	70-79.9%
Homework Graded for Completion	250	D	60-69.9%
Greek Notebook	50	F	0-59.9%
Exams	300		
TOTAL POINTS:			1,350

**Disabilities**

The student has the responsibility of informing the professor of any medically documented disabling condition that will require modifications to avoid discrimination. All requests for special accommodations must be approved in consultation with the Director of Counseling Services. Reasonable accommodations will be jointly developed between student and professor after consultation with the Director of Counseling Services. The student is responsible to initiate any request for accommodations in advance of their need. Documentation will be required.

**Course Schedule**

<b>DATE</b>	<b>LECTURE</b>	<b>READING</b>	<b>ASSIGNMENTS</b>
January 9	Greek I Review	Croy 1-11	Christmas Break Homework Due
11	Greek I Review	Croy 12-46	
13	Greek I Review	Croy 47-95	
16	Greek I Review – Problem Issues		
18	L17, Third Declension	Croy 96-101	
20	Translation		
23	L18, Present Participles	Croy 102-108	L17 Due
25	Translation		
27	L19, Aorist A/M/D Participles	Croy 109-115	L18 Due
30	NO CLASS		
February 1	Translation		Notebooks Due
3	L20, Aorist P and Perfect A/M/P/D Participles	Croy 116-122	L19 Due
6	Translation		
8	L21, Contract Verbs	Croy 123-130	L20 Due
10			
13	L22, Future Liquid Verbs	131-136	L21 Due
15	Translation		
17	Review for First Exam		
20			FIRST EXAM L22 Due
22	L23, Subjunctive Mood	Croy 137-143	
24	Ἡ Ἐκκλησία		Bring your Greek NT to this special Event
27	Translation		

March 1	L24, Infinitives	Croy 144-150	1 John 1:1-4 Due L23 Due
3	Translation		1 John 1:5-10 Due
6	L25, Third Declension Adjectives	Croy 151-155	1 John 2:1-2 Due L24 Due
8	Translation		1 John 2:3-6 Due
10	L26, Imperative Mood	Croy 156-161	1 John 2:7-8 Due L25 Due
13	Translation		1 John 2:9-14 Due
15	L27, The Pronoun Hoard	Croy 162-168	1 John 2:15-17 L26 Due
17	Ἐκκλησία		
20	SPRING BREAK, <i>a full week set aside by WBC for the study of Greek Vocabulary</i>		
22	SPRING BREAK		
24	SPRING BREAK		
27	Translation		1 John 2:18-21 Due
29			Second Exam L27 Due
31	L28-30, -μι Verbs	Croy 169-190	
April 3	Translation		1 John 2:22-25 Due
5	Translation		1 John 2:26-29 Due
7	A.T Robertson's Birthday (Observed)		
10	L31, Adjectives and Comparatives	Croy 191-196	1 John 3:1-3 Due L28-30 Due
12	Translation		1 John 3:4-6 Due
14	GOOD FRIDAY NO CLASS		
17	L32, A Few Greek Idiosyncrasies	Croy 197-203	1 John 3:7-8 Due L31 Due

19	Translation	1 John 3:9-12 Due
21	Translation	1 John 3:13-18 Due Lesson 32 Due
24	Translation	1 John 3:19-24 Due
26	Translation	1 Thessalonians 1:1-5 Due
28	(review)	
May 1	Translation	1 Thessalonians 1:6-10 Due
3	The Year in Review!	
		Final Exam