

# Elementary New Testament Greek I

## LG 2213 A

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### Instructor

Robert Lee Foster, PhD

### Contact Points

rfoster@williamsbu.edu  
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WBC Box 3652

### Course Website

<http://tinyurl.com/rfoster>

### Office Hours

Maddox Center 105

Specific office hours are posted on my door but I am generally in my office from 7:30 AM to 4:00 PM.

### Communication

Students must use their WBU e-mail address for this course. This address will be used to make contact with students as need arises related to course work, attendance, etc. Students are responsible to check their email between each class. If you need to contact me, please do so personally or use one of the contact points mentioned above.

### Course Overview

An Intensive study of elementary Greek grammar, syntax, vocabulary, and translation, with selected readings from the Greek New Testament during the second semester.

### Course Objectives

The following objectives will serve as a summary of the content of the course. The learning activities which are discussed in this syllabus will measure the achievement of these objectives. Furthermore, these objectives are intended to assist students in accomplishing the “Institutional Academic Goals” of Williams Baptist University (Catalog).

1. The student will learn to write and pronounce the Greek alphabet.
2. The student will gain a reading knowledge of the vocabulary in the Greek New Testament (approximately 200 words).
3. The student will be able to recognize and parse first, second and third declension nouns, and adjectives.
4. The student will understand the function and translation of the Greek case system.
5. The student will be able to recognize the article and its structural signals.
6. The student will be able to recognize common prepositions with instant recall of their primary usage.
7. The student will be able to recognize and translate personal pronouns, intensive pronouns, reflexive pronouns, and demonstrative pronouns.
8. The student will be able to identify the tense, voice, mood, person, and number of Greek verbs in the indicative mood as well as identify the lexical form and inflected meaning of the verb.
9. The student will demonstrate an understanding of basic Greek word order.

### Academic Integrity

Students are expected and required to uphold the highest standards of academic honesty in this and all courses. Students should be familiar with the college’s “Academic Honesty Policy” (catalog). Students requiring any clarification of these policies should consult their academic advisor or the Office of Academic Affairs.

### Required Text

Croy, N. Clayton. *A Primer of Biblical Greek*. Grand Rapids: Eerdmans, 1999.

## **Learning Activities**

### **Note Bene**

Turning in an assignment is no guarantee of receiving full point value. Only assignments done in a professional, error-free manner with excellence in thought and organization will receive full point value.

### **Late Assignments**

Assignments and exams may be accepted late if submitted in a reasonable amount of time, unless noted elsewhere. The grade received on any assignment turned in after the due date will be reduced by 10% for each class session it is late.

*Assignments more than three class periods late will receive zeros.*

### **Class Attendance (100 points)**

Students are expected to attend every class session. Class begins at the appointed time. Students are expected to be in their seats ready to take notes at 9:00 AM.

Students who miss one week's worth of class will be notified by the professor. Absences equal to two weeks of classes may result in removal from the class. No excused absences are allowed. Students who are involved in college required activities such as Williams Singers, The Cast, Athletic Competitions, etc. will not be counted absent when the student submits a note (e-mail is acceptable) to the professor including the date and reason for the absence. Please see the current Academic College Catalog for additional information.

Students will lose 10 points from their Attendance and Participation grade for each absence beginning with their second absence. Students will lose 5 points for any late arrivals or early departures beginning with their second late arrival or early departure. If a student loses 20 points because of late arrivals, they will be required to meet with the professor.

### **Daily Quizzes (10 points each, 400 total points)**

Quizzes will cover Greek vocabulary and grammar. Quizzes are given at the beginning of class, late arrivals will not be given the opportunity to take the quiz. *No make-up quizzes will be given for absences.*

### **Homework Graded for Accuracy (50 points each, 250 total points)**

Each lesson in the Croy text has a corresponding worksheet on the class website. Students are expected to complete the assignments which are found in this syllabus and/or assigned in class. Some of these assignments will be graded for accuracy. The assignments usually include the previously mentioned worksheet, handwritten exercises, and "scratch work." Please do not write on the back of your homework and staple your homework in the following order: worksheet, exercises, parsing, scratch work.

All homework assignments will be placed in the student's Greek Notebook after being graded and returned (See "Greek Notebook" below.)

### **Homework Graded for Completion (10 points each, 250 total points)**

The remainder of the homework assignments will be graded for completion. No partial credit will be given for these assignments. Please see instructions for submission of homework in previous section.

### **Greek Notebooks (50 points)**

Students will need a pocket folder. The student's name must be clearly written on the front of the notebook. Please decorate the front of your notebook. All homework assignments will be kept in the binder when returned by the professor. The assignments should be filed in the order in which they were due. Students should also place their returned exams in this notebook. These notebooks will be collected on occasion and graded.

### **Exams (100 points each, 300 total points)**

Three comprehensive exams will be given.

## Final Course Grade

### Accuracy of Grades

All grades for the class are kept in the online grade book. Students should routinely check their grades. Any questions about the grades should be directed to the professor by the last day of class. All grades for the course (except the final exam) will be considered final the last day of class. The final exam grade will be considered final if the student does not contact the professor within one week of the posting of the grade. This procedure is intended to involve the student in the accuracy of their grades in a timely manner.

### Grading Scale

Class Attendance	100	A	90-100%
Daily Quizzes	400	B	80-89.9%
Homework Graded for Accuracy	250	C	70-79.9%
Homework Graded for Completion	250	D	60-69.9%
Greek Notebook	50	F	0-59.9%
Exams	300		
TOTAL POINTS:			1,350

### Disabilities

The student has the responsibility of informing the professor of any medically documented disabling condition that will require modifications to avoid discrimination. All requests for special accommodations must be approved in consultation with the Director of Counseling Services. Reasonable accommodations will be jointly developed between student and professor after consultation with the Director of Counseling Services. The student is responsible to initiate any request for accommodations in advance of their need. Documentation will be required.

### Course Schedule

DATE	LECTURE	READING	ASSIGNMENTS
August	Introduction to the Course	Croy 1-6	
22	Lesson 1, The Alphabet and Punctuation		
24	Lesson 1 Continued		
27	Lesson 2, Greek Verbs	Croy 7-11	Lesson 1 Due
29	Introducing Repetition and Review		
31	Lesson 3, 1 <sup>st</sup> Declension Nouns	Croy 12-17	Lesson 2 Due
September	Labor Day – No Class	A day to labor with the Greek alphabet!	
3			
5	Review		
7	Ἐκκλησία		
10	Lesson 4, 2 <sup>nd</sup> Declension Nouns	Croy 18-21	Lesson 3 Due

12	Ἰ Ολυμπικός		
14			FIRST EXAM Lesson 4 Due Notebooks Due
17	Lesson 5, Adjectives	Croy 22-27	
19			
21	Lesson 6, Prepositions	Croy 28-33	Lesson 5 Due
24			
26	Ἰ Ολυμπικός		Lesson 6 Due
28	Lesson 7, εἰμί and Personal Pronouns	Croy 34-40	
October			
1			
3	Lesson 8, Demonstrative Pronouns	Croy 41-46	Lesson 7 Due
5			
8	Lesson 9, Middle and Passive Verbs	Croy 47-52	Lesson 8 Due
10			
12			
15	Fall Break – No Class	<i>Fall Break is a day set aside on the WBU Calendar to study Greek vocabulary. Enjoy the day!</i>	
17	Lesson 10, Imperfect Active Indicative	Croy 53-58	Lesson 9 Due
19			
22	Lesson 11, Imperfect Middle and Passive Indicative	Croy 59-63	Lesson 10 Due
24			
26	Ἰ Ολυμπικός		
29			SECOND EXAM Lesson 11 Due Notebooks Due
31	Lesson 12, Future and Middle Indicative	Croy 64-70	
November	Lesson 13, 1 <sup>st</sup> Aorist Active and Middle Indicative	Croy 71-76	Lesson 12 Due
2			
5			
7	Lesson 14, 2 <sup>nd</sup> Aorist Active and Middle Indicative	Croy 77-82	Lesson 13 Due

9	Ἐκκλησία in Honor of A.T. Robertson's Birthday!		
12			
14	Lesson 15, Perfect Indicative	Croy 83-89	Lesson 14 Due
16	Ἵ Ολυμπικός		
19	Lesson 16, Aorist and Future Passives	Croy 90-95	Lesson 15 Due
21	Thanksgiving Holidays – No Class		<i>Thanksgiving is a day set aside by our forefathers and foremothers to study Greek vocabulary! Be truly Grateful. Go Greek!</i>
23			
26			
28			Lesson 16 Due
30	Lesson 17		Notebooks Due
December			
3			
5			Lesson 17 Due
			<i>Final Exams</i>